Quality	Control	Review	Checklist	

Ra	ter's Name: Date of Rating:
Ра	ge (URL) reviewed:
Ра	ge owner (organization or region):
Ins	structions: Rate each standard on a scale of 1-5, 5 being the best.
1.	<u>Target audience</u> is clear and unambiguous – does not attempt to address both citizens and partners (i.e., it is obvious for whom the page is intended; citizens would not be confused by information intended for/appropriate to partners)
	_5 _4 _3 _2 _1
	Comments/suggestions:
2.	<u>Purpose</u> of the page is clear and unambiguous (i.e., it is obvious what the page is intended to do)
	_5 _4 _3 _2 _1
	Comments/suggestions:
3.	Writing (segues/narrative) is clear and unambiguous (e.g., words and
	terminology are appropriate to the target audience; content is conversational – in second person, where possible; no inappropriate jargon or acronyms)
	_5 _4 _3 _2 _1
	Comments/suggestions:
4.	Content is formatted and organized efficiently (e.g., sentences and paragraphs are short and simple; text is broken into short segments; uses headers and sub-headers to get people to what they want; layers information)
	_5 _4 _3 _2 _1
	Comments/suggestions:

5.	Content is consistent (e.g., content doesn't contradict other information on the page or site; avoids duplication and redundancy except where it's needed to address different audiences; words/phrases mean the same thing throughout the page/website – consistent taxonomy)	
	_5 _4 _3 _2 _1	
	Comments/suggestions:	
6.	Spelling and punctuation are accurate. (One misspelling must be rated no higher than 4; 2 misspellings must be rated no higher than 3; 3 misspellings must be rated no higher than 2)	
	_5 _4 _3 _2 _1	
	Comments/suggestions:	
7.	nticipates obvious questions (i.e., content shows that the writer(s) nderstand(s) what the audience wants and needs)	
	_5 _4 _3 _2 _1	
	Comments/suggestions:	
8.	Links and graphics add value (if no links and graphics are included on the page, rate this "5")	
	_5 _4 _3 _2 _1	
	Comments/suggestions:	
9.	Page meets HUD's publication standards (which includes use of designated style guide)	
	_5 _4 _3 _2 _1	
	Comments/suggestions:	